

<p>Have you experienced Greek life?</p>	<p style="text-align: center;">MEDIUM TERM PLAN Spring 1 YEAR 4/5</p> <h2 style="text-align: center; color: blue;">Who let the Gods out?</h2> <p>NC Objectives: KS2 Geography: To understand geographical similarities and differences through the study of human and physical geography of an area in an European country. KS2 History: A study of Ancient Greek life and achievements and their influence on the western word.</p>	<p>How do Greece's physical features, including its climate differ from ours?</p>
<p>Learn about the lifestyle and clothing of the Ancient Greek people. Research and design your own clothing and artefacts typical of Greek home life. Finally take part in whole class role-play, dressing up and feasting.</p> 		<p>Recap what the children have learnt about Greece so far. How is it different to Britain? In what ways is it similar? Provide the children with a series of statements about Greece and England e.g. Temperatures reach over 40 degrees/Temperatures don't usually reach over 30 degrees. Children should sort the statements accurately.</p> 
<p>Would you have enjoyed being an Olympian?</p>	<p>What's a democracy?</p>	<p>Which Greek God would you choose to receive a special award?</p>
<p>Learn about the significance of the Ancient Greece Olympics. Research the details and structure of the ancient Olympics and recreate significant parts of them in this block! Talk to the children about the original Olympic games and how we know about them. Look at timetable of events for an Ancient Olympic games. Children can then design their own timetable of events.</p>	<p>Learn about the development of democracy from its creation in Ancient Greece to systems used today. Plan and run your very own class democratic system.</p> 	<p>Introduce Mount Olympus and the names of some of the Greek Gods and Goddesses. Children complete a matching activity, matching each God to their symbol. They can then use the information they have found out to complete a fact sheet about a God of their choice. Create a Top Trumps game 'Gods and Monsters'.</p>
<p>Would you liked to have gone to school in Ancient Greece?</p>	<p>Greek Myths: True or False?</p>	<p>How would you go about reproducing a pot in the style of the Greeks? (Art)</p>
<p>What was it like to go to school in Ancient Greece? Appreciate the role of education in the lives of the Ancient Greeks. Learn about their school days, as well as some of the great thinkers of this period!</p>	<p>Think and question like a historian. Explore different kinds of historical sources. Check the fascinating myths of the Trojan War and the Minotaur against primary sources. Record a Mythbusters radio show. Research the lost city of</p>	<p>To investigate materials and methods whilst exploring art in Ancient Greece. To create their own vase design in the style of the Ancient Greeks. To use drawing skills to transfer ideas onto paper.</p>

	Atlantis using a variety of means. Finally plan and perform a presentation for a TV History show.	To design artefacts in the style of Ancient Greece. To apply their experience of materials and processes, developing their control of tools and techniques.
WOW Day!	Literacy Texts	Computing
Histrionics - Visit from a Greek Warrior? Invite a Greek restaurant ? Yorkshire Museum Day?	A wide range of Greek myths and legends will be used during English lessons. Children will be describing their own mythical creatures and building up to writing their own myth/legend. 'Who Let the Gods Out' Maz Evans	Coding and software skills
Indoor PE Dance - Theseus and the Minotaur	Indoor PE Circuit Training/ Olympic Sports	PSHE/SEAL Changes / Friendship
Children create dances based on the story of Theseus and the Minotaur. To perform an action with consistent control and quality. To create and perform dances using a range of movement patterns. To suggest improvements to a performance. To work imaginatively both independently and with a partner.	To develop skills in throwing a tennis ball and javelin. To develop and refine basic running technique to complete a sprint. To measure, compare and improve their performance of Circuit Training	To describe how it feels to belong to a group and know it is important for everyone. To discuss how changes can make you feel. To know that what we feel and think affects how we behave. To know how to deal with the feelings that can arise from changes. Being a good friend!
RE	French	<u>Useful Websites</u>
To explore and recognise the value of differences between people. To extend and deepen their understanding of significant religions through exploring their impact and significance on believers. To meet a religious leader of a faith community who can explain their roles and responsibilities.	To know the key vocabulary for some hobbies e.g. football, dancing, swimming. To say the correct French phrase for a hobby that they do. To use J'aime and Je n'aime pas to describe what they enjoy and don't enjoy doing.	http://www.bbc.co.uk/schools/primaryhistory/ancient_gre_eks/ http://www.historyforkids.net/ancient-greece.html http://resources.woodlands-junior.kent.sch.uk/homework/greece.html

Greek Gods Links

<http://www.historyforkids.net/ancient-greek-gods.html>

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http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/gods_and_heroes/