

## Year 1 curriculum overview Spring Term 2018

Our topic for this half term is 'Carnival of the Animals'. The curriculum overview below roughly outlines how the different subject areas will be covered. Some activities may change or different activities may be added depending upon which areas the children choose to investigate further.

### English:

As readers we will read stories from other cultures including 'Why Anansi Has Eight Thin Legs' and 'Anansi and the Talking Melon'. We will read African folktales and talk about the stories in Tinga Tales.

We will also be investigating non-fiction texts about animals and their habitats.

As writers we will write narratives about animals and create non-fiction books full of animal facts. We will learn how to use sentences with different forms and punctuate them correctly.

As speakers we will orally rehearse stories and poems, and share our writing by reading it aloud. We will have fun learning and performing poems such as 'On the Ning Nang Nong'.

### Maths:

As mathematicians we will represent and use number bonds and related subtraction facts within 20. We will read, write and interpret mathematical statements involving +, - and =. We will add and subtract one-digit and two-digit numbers to 20, including zero and solve problems including missing numbers, such as  $7 = \square - 9$ .

We will count to 50 forwards and backwards, beginning with 0 or 1, or from any number. We will count, read and write numbers to 50 in numerals.

We will be able to identify one more or one less than a given number. We will use the language of: equal to, more than, less than (fewer), most, least. We will count in multiples of twos, fives and tens.

We will also learn to measure height and weight.

### Science:

As scientists we will identify that most living things live in habitats to which they are suited and describe how different habitats provide for their needs. We will identify and name a variety of plants and animals in their habitats including micro habitats.

We will learn about how animals obtain food and simple food chains. We will know about basic needs of animals and humans, and how to look after them, including the importance of exercise, food and hygiene.

### Geography:

As geographers we will identify and locate world habitats. We will identify key geographical features of Africa and learn about its climate.

## Carnival of the Animals

Year 1

### Computing

As IT experts we will learn how programs work by writing codes. We will use digital devices and the internet safely across the curriculum.

### Visits, community links and events:

World Book Day 1<sup>st</sup> March  
Easter service at Holy Trinity Church on Friday 23<sup>rd</sup> March at 2pm.

### Social, Moral, Spiritual and Cultural and RE

As citizens of the world we will learn about life in Africa. We will celebrate Easter in services at Holy Trinity Church. We will learn about spring festivals and celebrations of new beginnings.

### Art/Design and Technology:

As designers we will design and make healthy snacks. We will create our own African art using a variety of printing and painting techniques.

### Music:

As musicians we will listen to Carnival of the Animals by Camille Saint-Saens and learn about pitch using voices and instruments.

