

## FS curriculum overview Spring Term 2017

Our topic for this half term is 'Carnival of the Animals'. The curriculum overview below roughly outlines how the different subject areas will be covered. Some activities may change or different activities may be added depending upon which areas the children choose to investigate further.

### Communication and Language:

As speakers we will orally rehearse stories and poems, such as The Animal Boogie, Rumble in the Jungle and Animal Bop.

We will practise our listening and attention skills by working in small groups, pairs and as a whole class.

### Literacy:

As readers we will read fairy tale stories about animals, including 'The Three Billy Goats Gruff', 'The Three Little Pigs' and 'Goldilocks and the Three Bears'.

We will also be investigating non-fiction texts about animals and their habitats.

As writers we will continue to work on our phonics knowledge, and use this to write labels, captions and simple sentences.

### Maths:

As mathematicians we will be reading, writing and counting using numbers to 20. We will be having a focus on place value and understanding the significance of this within 'teens' numbers.

In practical activities, we will be teaching the children the vocabulary related to addition and subtraction.

We will also continue to name shapes and their properties and talk about length, height, weight and capacity.

### Physical Development:

We will continue to develop our gross and fine motor skills through the use of ongoing provision.

As early writers we will practise using our 'nippy fingers' to manipulate tools and pencils effectively.

We will have structured PE sessions based around dance and link these to our topic. The children will have the opportunity to explore new and different ways of moving.

We are encouraging the children to become more independent when dressing and undressing and would appreciate your support with this at home.

### Personal, Social and Emotional Development:

The children have ongoing opportunities to develop their relationship skills, self-confidence and managing their feelings on a daily basis.

We are revisiting our feelings board and encouraging the children to use this daily to talk about how they feel.

### Expressive Arts and Design:

The children will have various opportunities to experiment to create different textures and will look at animal prints for inspiration.

We will be encouraging them to join resources using appropriate tools and techniques, and adapt their work when necessary.

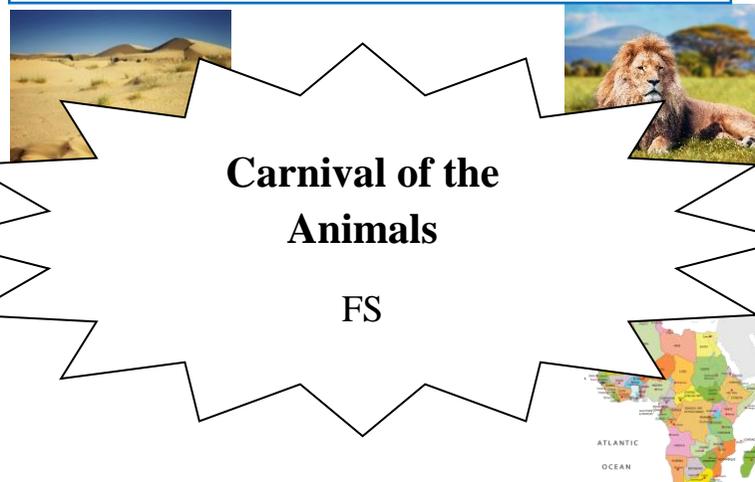
We will continue to promote role play and imaginative play through the use of the small world area.

### Characteristics of Effective Learning:

These are central to helping our children learn and include:

- Playing and exploring
- Active learning
- Creating and thinking critically

When observing the children, we are constantly looking for evidence of all of these skills.



### Understanding the World

As citizens of the world we will learn about similarities and differences between a range of animals.

We will use various technological equipment to develop our knowledge of technology, such as a CD player to play songs and rhymes.