



## 1. AIMS

- 1) To improve children's skills across the curriculum.
- 2) To involve Parents / Carers in their child's learning.
- 3) For children to have fun.

## 2. WHY DO WE PROMOTE HOME LEARNING?

Following on from consultation with parents we have adapted our approach to homelearning. It is still designed to be family friendly, engaging, easy to manage but *with purpose*, as it focuses on life skills and developing a love of learning.

The teachers will expect weekly number bond or multiplication tables, phonics or spelling and daily reading to be completed.

In addition to this there will be tasks or projects related to the current topic.

Please ask us for help or advice at any time. But most of all just enjoy your tasks!



We will not set home learning tasks during the Christmas holiday, as we feel that this is a special family time.

### 3. READING

Try and read every day. It doesn't have to be a 'school' book. Read a library book, a newspaper, the TV guide, pages on the Internet. Read street signs, shop signs, lists and subtitles. Ask younger readers to pick out letters and words they might recognise. Play 'I Spy'! Please record all reading in the reading record to help us understand what your child is reading.

At times it doesn't matter whether you listen to your child read or you read to them. They can read by themselves or to a brother or sister. Just share a book. Try reading a line or a paragraph each. *All reading is good reading!*

### 4. SPELLING AND PHONICS

Try and practise, on a daily basis, the spellings or phonics that the teacher sends home. Short and often works better than long and infrequent.

### 5. MATHS



Depending on the age and ability of your child, there are many things you can practise with them that can make a huge difference to their mathematical development.

- Number recognition
- Counting
- Addition and subtraction
- Multiplication and division
- Number bonds
- Recognising coins and using money
- Recognising shapes and their basic properties
- Units of measurement
- Multiplication tables
- Practical problem solving activities



## 6. EXAMPLE TOPIC WEB

Year 2 curriculum overview autumn term 2 2015

Our topic for this half term is 'Journeys'. The curriculum overview below roughly outlines how the different subject areas will be covered. Some activities may change or different activities may be added depending upon which areas the children choose to investigate further.

**Literacy:**  
As readers we will read and identify features of non-fiction texts. We will read stories about journeys including, 'We're Going on a Bear Hunt' and 'Harvey Slumfenburger's Christmas Present'.  
As writers we will write information posters about the Gunpowder Plot and books about Christopher Columbus. We will write letters in role as Christopher Columbus. We will write narratives based on 'We're Going on a Bear Hunt' and 'Harvey Slumfenburger's Christmas Present'.  
As speakers we will present Bonfire Night safety videos. We will orally rehearse stories and share our writing by reading it aloud. We will learn how to use different sentences with different forms and punctuate them correctly.

**Maths:**  
As mathematicians we will practise our 'Learn It's' daily including facts for  $\times 10$  tables. We will learn how to count in steps of 2, 3, 5 and 0 and in tens from any number. We will find doubles and halves to double 20, add and subtract near doubles. We will identify, draw and sort 2d shapes according to their properties, including symmetry and right angles. We will add and subtract single digit numbers to/from 2-digit numbers and add and subtract multiples of ten and near multiples of ten to/from 2-digit numbers.

**History/Geography:**  
As historians we will learn about Christopher Columbus and what makes him a significant person in history. We will make comparisons with him and Neil Armstrong. We will also learn about The Gunpowder Plot and how and why it is remembered today.  
As geographers we will use world maps, atlases and globes to identify the United Kingdom and the countries that Christopher Columbus visited. We will identify the oceans he sailed and follow his journeys on maps and globes.  
We will identify key physical and human features of islands and countries visited by Columbus. We will learn to understand geographical similarities and differences by comparing a small area of the United Kingdom with a small area in South America.

**Journeys**  
Year 2  
Autumn 2 2015

**Computing**  
As IT experts we will learn how programs work by writing codes. We will use digital devices and the internet safely across the curriculum.

**Art/Design and Technology:**  
As artists and designers we will use drawing and painting to share our ideas about autumn celebrations and festivals.

**Music:**  
As performers we will be preparing for our Christmas Production 'An Out of this World Christmas.'

**Visits, community links and events:**  
Children in Need 13<sup>th</sup> November  
KS1 nativity – *An Out of this World Christmas* 14<sup>th</sup> and 15<sup>th</sup> December  
Christmas Service at Holy Trinity Church Friday 18<sup>th</sup> December

**Social, Moral, Spiritual and Cultural and RE**  
As citizens of the world we will celebrate Christmas in services at Holy Trinity Church. We will learn about autumn festivals of light, including Diwali.



## 7. HOME-LEARNING FEEDBACK

Teachers will give the children feedback about their home-learning tasks. This could be verbal or written.

## 8. HOME - LEARNING EXEMPLAR

Year 1 Home Learning Autumn Term 2017

We are really pleased with how the children have settled in their new learning environment. Thank you for all the postcards and photographs that you sent in to school over the summer and at the start of term, we have enjoyed sharing them.

It is crucial that the children practise their reading, writing and maths skills every week.

Maths

For the autumn term, our Year 2 'Learn Its' are:

$$2 + 8 = 10, \quad 3 + 7 = 10, \quad 4 + 6 = 10, \quad 1 + 9 = 10$$

It is expected that children are be able to recall these facts as quickly as saying their name. Once the children are secure in knowing these facts they can apply them to trickier calculations and problems.

Please practise recall of these facts with your child at home.



## Phonics and spelling

The children are grouped for our phonics sessions. Each week we will send home the sounds covered so you can practise reading and writing them with your child.

## Reading

Reading books will be sent home every night so please listen to your child read for about 10 minutes and encourage them to discuss the story. As always we are encouraging the children to read a broad range of books to develop their love of reading. The school reading books should be supplemented with Bug Club, library books, information books and longer story books to enable the children to continue to develop their word reading and comprehension skills.

## Topic

Our topic for this half term is 'Journeys'. The topic web outlines how we will cover the curriculum through this topic.

## Autumn

We will also be exploring the changing seasons so please send in any photographs, drawings or items collected from autumn walks, so that we can explore them further in school.

## Money

Next week, we will be focussing on money in our adult led maths sessions. The children will each have a 'money belt' containing ten pence. The children will be able to 'spend' the money during the day, putting their coins in the till and then taking whatever they have paid for. Most things in the creative and





Leven CE (VC) Primary School  
Home Learning Policy

cooking areas will be priced and the computers will be available to rent! This will provide ongoing opportunities for the children to calculate totals and change.

If you have any questions please do not hesitate to come and see us before or after school.

Thank you for your support.

Mrs Rowland and Miss Noble

