



1. AIMS

- 1) To improve children's skills across the curriculum.
- 2) To involve Parents / Carers in their child's learning.
- 3) For children to have fun.

2. WHY DO WE PROMOTE HOME LEARNING?

We have developed a new approach to homework which we have designed to be family friendly, engaging, easy to manage but *with purpose*, as it focuses on life skills and developing a love of learning. Each term we will set a list of fifteen tasks from which they will need to choose and complete *at least ten* over the term. These tasks will be sent out at the beginning of term, along with a topic web that will give parents an overview of what is being taught in that term. The tasks can be done completely independently or with support. If you have other children in school, you could choose a project to do as a family! It is intended that there will be a range of ways of doing and recording homework, from drawings, to videos, to photos, to models, to writing. With a lot of the tasks there are no right or wrong answers but your child will know the effort we expect them to put in. The more effort they put into each task, the more they will gain.



We expect this Home Learning tasks to be brought into school often so we can see how our children are getting on.

The teachers will also expect weekly number bond or multiplication tables, phonics or spelling and daily reading to be completed.

Please ask us for help or advice at any time. But most of all just enjoy your tasks!

We will not set home learning tasks during the Christmas holiday, as we feel that this is a special family time.

3. READING

Try and read every day. It doesn't have to be a 'school' book. Read a library book, a newspaper, the TV guide, pages on the Internet. Read street signs, shop signs, lists and subtitles. Ask younger readers to pick out letters and words they might recognise. Play 'I Spy'!

It doesn't matter whether you listen to your child read or you read to them. They can read by themselves or to a brother or sister. Just share a book. Try reading a line or a paragraph each. *All reading is good reading!*



4. SPELLING AND PHONICS

Try and practice, on a daily basis, the spellings or phonics that the teacher sends home. Short and often works better than long and infrequent.


5. MATHS

Depending on the age and ability of your child, there are many things you can practise with them that can make a huge difference to their mathematical development.

- Number recognition
- Counting
- Addition and subtraction
- Multiplication and division
- Number bonds
- Recognising coins and using money
- Recognising shapes and their basic properties
- Units of measurement
- Multiplication tables



6. EXAMPLE HOME LEARNING SHEET

Home Learning Tasks Spring Term 2016 Which 10 will you choose?		 Leven CE (VC) Primary School <i>Enriching Life Through Learning</i>	
Subject	Theme	Task	Suggestions
Science	Rocks	Make a collection of rocks to share with your class.	You might like to visit the beach and collect (small) stones. Many of the stones on our beaches come from Scotland, Cumbria and Scandinavia as they were brought over by the last ice age. For the youngest children they could talk about what they have found and where they have found them. Older children might like to find a way of sorting their collection, e.g. colour, hardness. Challenge 1 - Can you identify the stones / rocks Challenge 2 : Can you find evidence of life in any of your rocks (e.g. fossils)



Geography	Weather Diary	Make a weather diary for a week. Record the weather at the same time each day.	<p>You might like to use thermometers for recording the temperature outside. Possibly make a rain gauge - http://www.rmets.org/weather-and-climate/observing/make-rain-gauge</p> <p>Or a wind vane - http://www.wikihow.com/Make-a-Wind-Vane</p> <p>All of these will then involve skills such as measuring, reading scales and following instructions.</p>
Art	Colourful Collage	Make a collage of a winter scene. Think carefully about the materials that you choose. You will need a mixture of colours and textures.	Try and use recycled materials. Ideas at this website: http://picklebums.com/collage-materials/
RE	Easter	Retell the Easter story	Children could use film, powerpoint,



			pictures, poems, stories, etc to retell the Easter story.
Design Technology	Flight Challenge	Make a paper aeroplane and measure how far it flies. Then try to improve it. Does it now fly further?	Think about recording results. For youngest it might be number of footsteps, or a photo. For the oldest it could be through a written description or through graphs.
Science	Bird Challenge	At the weekend, keep a record of how many birds and what type of birds come into your garden.	This website will give you a simple guide to the common birds in your garden; http://www.garden-birds.co.uk/birdgallery.htm Children might like to record as a tally chart, or use pictures / photos.
PE	Skipping Challenge	Get a skipping rope and count how many times you can skip in a minute. Try it again. Can you beat your record.	Think about how you record this. For the youngest it could be a photo. For the older children it could be using bar charts. Someone will need to be the timer for this activity.
PSHCE	Being Kind	Design a poster about being kind to be	This is linked to our Golden rule "Be kind to each other."



		displayed around school. Make sure that your poster is bright and colourful.	
Maths	How Big?	Compare your bike to an adult's bike? What are the differences in size? Or Compare your toy car to an adult's car? What are the differences in size?	For the youngest children they may look at how high the bike is in comparison to them and record using pictures. Older children might measure and record the differences for a number of bike parts and record them in a table. A challenge might be to use ratios.
English	Object Hunt	Find an object in your house that begins with each letter of the alphabet.	The youngest might record using photos and the word written down with adult support, the oldest might use the words (in order) in a short story or a poem.
Music	Classical Music	Listen to a piece of classical music. Did you	This website has some great examples to listen to:



		enjoy the music? How did it make you feel? Did the composer vary the music?	http://www.letsplaykidsmusic.com/14-best-classical-music-tracks-for-kids/
British Values	The World of Work	Think about a job you might like to do when you grow up. Write a letter to someone who works in that job and ask them questions about their job.	
Design Technology	Follow a recipe	Find a recipe with a colour word in its title and follow it.	Take a photograph or draw a picture of the recipe that you made.
Just for Fun	Tell a joke	Tell a joke to an adult. Did they enjoy the joke?	The children could write their joke down, along with your response and these will be added to our homework display.



7. EXAMPLE TOPIC WEB

Year 2 curriculum overview autumn term 2 2015

Our topic for this half term is 'Journeys'. The curriculum overview below roughly outlines how the different subject areas will be covered. Some activities may change or different activities may be added depending upon which areas the children choose to investigate further.

Literacy:
As readers we will read and identify features of non-fiction texts. We will read stories about journeys including, '*We're Going on a Bear Hunt*' and '*Harvey Slumfenburger's Christmas Present*'.
As writers we will write information posters about the Gunpowder Plot and books about Christopher Columbus. We will write letters in role as Christopher Columbus. We will write narratives based on '*We're Going on a Bear Hunt*' and '*Harvey Slumfenburger's Christmas Present*'.
As speakers we will present Bonfire Night safety videos. We will orally rehearse stories and share our writing by reading it aloud. We will learn how to use different sentences with different forms and punctuate them correctly.

Maths:
As mathematicians we will practise our 'Learn It's' daily including facts for x10 tables. We will learn how to count in steps of 2, 3, 5 and 0 and in tens from any number. We will find doubles and halves to double 20, add and subtract near doubles. We will identify, draw and sort 2d shapes according to their properties, including symmetry and right angles. We will add and subtract single digit numbers to/from 2-digit numbers and add and subtract multiples of ten and near multiples of ten to/from 2-digit numbers.

History/Geography:
As historians we will learn about Christopher Columbus and what makes him a significant person in history. We will make comparisons with him and Neil Armstrong. We will also learn about The Gunpowder Plot and how and why it is remembered today.
As geographers we will use world maps, atlases and globes to identify the United Kingdom and the countries that Christopher Columbus visited. We will identify the oceans he sailed and follow his journeys on maps and globes.
We will identify key physical and human features of islands and countries visited by Columbus. We will learn to understand geographical similarities and differences by comparing a small area of the United Kingdom with a small area in South America.

Computing
As IT experts we will learn how programs work by writing codes. We will use digital devices and the internet safely across the curriculum.

Art/Design and Technology:
As artists and designers we will use drawing and painting to share our ideas about autumn celebrations and festivals.

Music:
As performers we will be preparing for our Christmas Production '*An Out of this World Christmas*.'

Visits, community links and events:
Children in Need 13th November
KS1 nativity – *An Out of this World Christmas* 14th and 15th December
Christmas Service at Holy Trinity Church
Friday 18th December

Social, Moral, Spiritual and Cultural and RE
As citizens of the world we will celebrate Christmas in services at Holy Trinity Church. We will learn about autumn festivals of light, including Diwali.

Journeys
Year 2
Autumn 2 2015