

Year 1 phonics and the screening check

March 2014



Aims:

To share our approach to teaching phonics

To develop your confidence when supporting your child with phonics at home

To explain the phonics screening test

To give you the opportunity to ask questions

How do we teach phonics?

Every child in year 1 and foundation stage has a 25 minute daily phonics session.

Phonics sessions are fast paced.

We follow the Letters and Sounds programme, alongside Jolly Phonics actions.

Every child is in a group at the appropriate level, or phase, of Letters and Sounds that they working at. We are currently able to run 4 phonics groups in FS and Y1, each working at a different level.

Phonic terminology

Phoneme – the smallest unit of sound in a word

Grapheme – the letter(s) representing the sound e.g. **s** **ai**
igh

Digraph – two letters making one sound – vowel digraph e.g. **ay**
ie **ar**

Consonant digraph e.g. **ll** **sh** **ch** **th**

Split digraph – a digraph where the two letters are not adjacent
e.g. ma**e**

Trigraph - three letters making one sound e.g. **igh**

Blending – putting the sounds together to read the word e.g.
curfew.

Segmenting – breaking the word up into its sounds to spell

c u r f e w

Sound buttons

cat
•••

light
• igh •

dish

church

sight

Sound buttons and cvc words

cat
• • •
cvc

light
• igh •
c v c

dish
• • sh
cv c

church
ch ur ch
c v c

sight
• igh •
c v c

Examples of CCVC, CVCC, CCCVC and CCVCC

black
• • •
c c v c

strong
• • • •
c c c v c

felt
• • • •
c v c c

blank
• • • • •
c c v c c

Six phases of Letters and Sounds

Phase 1 – tuning into sounds/enunciation (nursery/preschool)

Phase 2 – learning phonemes to read and write simple (cvc) words

first 19 phonemes – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss (FS)

Phase 3 – learning the long vowel phonemes

another 26 phonemes – j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, ure, er (FS)

Phase 4 – introducing consonant clusters, reading and spelling words with 4 or more phonemes (FS/Y1)

Phase 5 – learning new graphemes for reading – ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e

Alternative pronunciations (Y1)

Phase 6 – learning spelling rules (Y2)

The phonics screening check

All children in year 1 will be completing the screening check during w.c. 16th June.

It will take between 5 and 10 minutes per child but there is no time limit.

The children will take the test in a quiet place with their teacher, who knows them well.

The focus of the check is to see which sounds the children know so 'non-words' are included to encourage the children to blend.

This year, the pass mark is not being released until the screenings have been completed but last year it was 32 out of 40.

Section 1			
Word	Correct	Incorrect	Comment
tox			
bim			
vap			
ulf			
geck			
chom			
tord			
thazz			
blan			
steck			
hild			
quemp			
shin			
gang			
week			
chill			
grit			
start			

Section 2			
Word	Correct	Incorrect	Comment
voo			
jound			
terg			
fape			
snemp			
blurst			
spron			
stroft			
day			
slide			
newt			
phone			
blank			
trains			
strap			
scribe			
rusty			
finger			

What is the screening check?

The check consists of 10 pages of 4 words. It includes real and 'non-words'.

Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

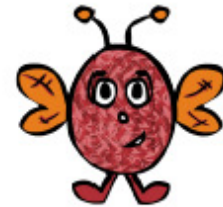
ot



vap



osk



ect



How can you help at home?

www.phonicsplay.co.uk

Picnic on Pluto
Buried Treasure

Bug club books are banded according to phonic phases.

Letters and sounds are on the homework sheet.

Get Snack

jephew

0



How can you help at home?

www.bugclub.co.uk

Bug club books are banded according to phonic phases.

e.g. Phase 5 – long vowel a
ay, ai, a-e

The next day ...

Thanks for running with me!

Hey! Can we run too?

Shazay, flamain, bratay!
My spell will help me run!

I am off!

This is Mrs Quick.

Quick, hey?
Cool name!

Bet you cannot run to Spain and back!

5

4/5 of 17

How can you help at home?

In phonics, we are now revisiting graphemes from phase 3, 4 and 5 of Letters and Sounds.

CVC words (with consonant digraphs)	CVCC words	CCVC words	CCVCC words	Vowel digraphs	Split vowel digraphs	2 syllable words
box, fox, sock, <u>tock</u>	shift, chips, newt	frog, plum, clap, drum	stand, crisp, trend, trust,	pie, tie, high, light, sigh	slide, hide, tide, wide	letter, trainer, football, trainer

Letters and sounds are on the homework sheet each week.

**Any
questions?**